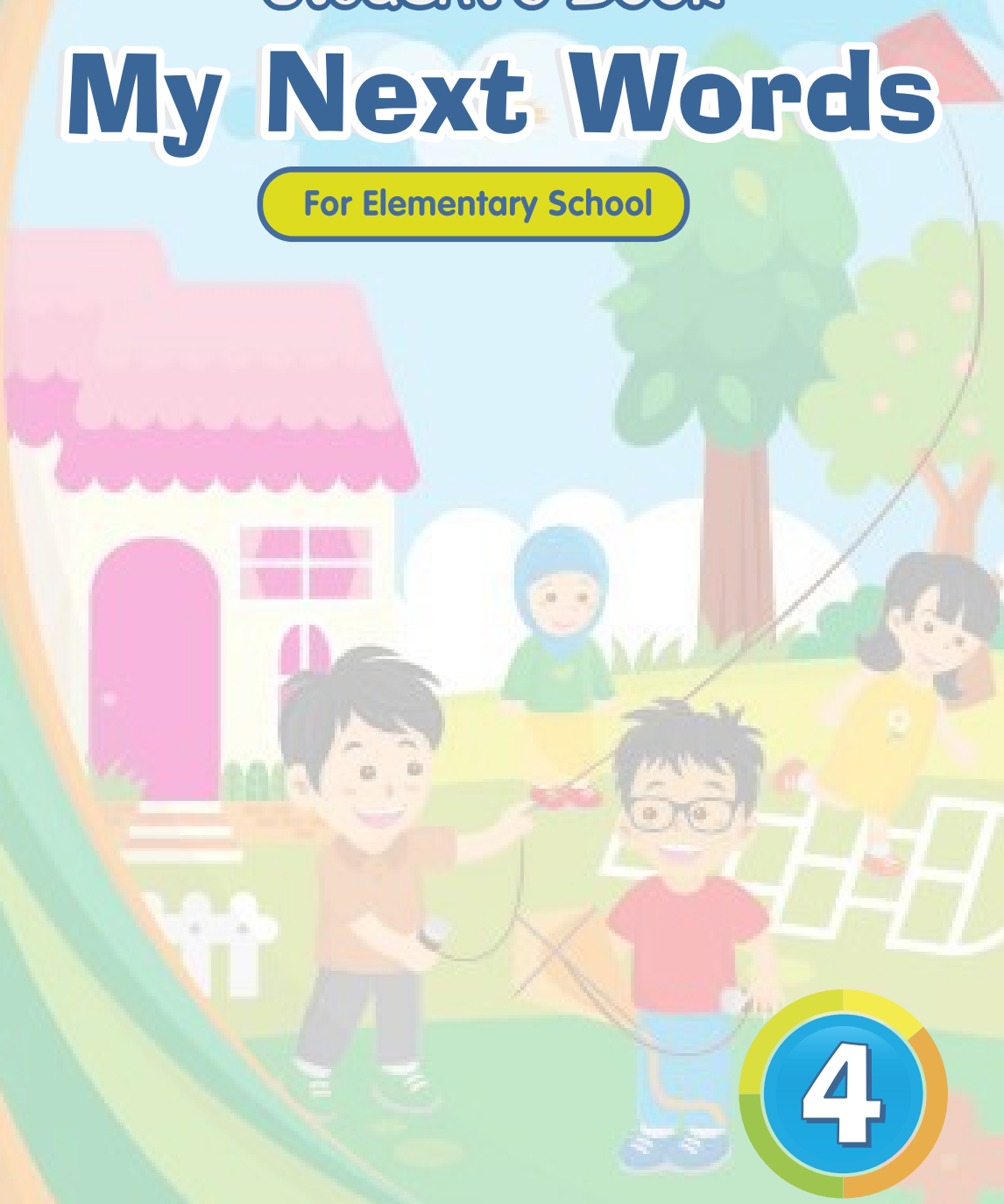
KEMENTERIAN PENDIDIKAN, KEBUDAYAAN, RISET, DAN TEKNOLOGI
BADAN PENELITIAN DAN PENGEMBANGAN DAN PERBUKUAN
PUSAT KURIKULUM DAN PERBUKUAN

Student's Book

# My Next Words

For Elementary School



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**My Next Words Grade 4 – Student's Book for Elementary School**
**Judul Asli: My Next Words Grade 4 – Student's Book for Elementary School**
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Penerbit
Pusat Kurikulum dan Perbukuan
Badan Penelitian dan Pengembangan dan Perbukuan
Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi

Cetakan pertama, 2021
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Isi buku ini menggunakan huruf Myriad Pro, Minion Pro, Arial Rounded MT Bold, Yu Gothic, 10/13 pt.
x, 142hlm.: 25 cm.

# Kata Pengantar

Pusat Kurikulum dan Perbukuan, Badan Penelitian dan Pengembangan dan Perbukuan,Kementerian Pendidikan, Kebudayaan, Riset, dan Teknologi mempunyai tugas penyiapan kebijakan teknis, pelaksanaan, pemantauan, evaluasi, dan pelaporan pelaksanaan pengembangan kurikulum serta pengembangan, pembinaan, dan pengawasan sistem perbukuan. Pada tahun 2020, Pusat Kurikulum dan Perbukuan mengembangkan kurikulum beserta buku teks pelajaran (buku teks utama) yang mengusung semangat merdeka belajar. Adapun kebijakan pengembangan kurikulum ini tertuang dalam Keputusan Menteri Pendidikan dan Kebudayaan Republik Indonesia Nomor 958/P/2020 tentang Capaian Pembelajaran pada Pendidikan Anak Usia Dini, Pendidikan Dasar, dan Pendidikan Menengah.

Kurikulum ini memberikan keleluasaan bagi satuan pendidikan dan pendidik untuk mengembangkan potensinya serta keleluasaan bagi peserta didik untuk belajar sesuai dengan kemampuan dan perkembangannya. Pada tahun 2021, kurikulum ini akan diimplementasikan secara terbatas di Sekolah Penggerak. Begitu pula dengan buku teks pelajaran sebagai salah satu bahan ajar yang akan diimplementasikan secara terbatas di Sekolah Penggerak.

Untuk mendukung pelaksanaan Kurikulum serta penyediaan buku teks pelajaran tersebut, salah satunya dengan melakukan penyaduran buku bahasa Inggris berjudul *My Next Words Grade 1 – Student's Book for Elementary School* dari Penerbit CV. Prima Surya Pustaka. Buku Bahasa Inggris ini diharapkan mampu menjadi salah satu bahan ajar untuk mendukung pembelajaran pada satuan pendidikan di Indonesia.

Umpan balik dari pendidik, peserta didik, orang tua, dan masyarakat khususnya di Sekolah Penggerak sangat diharapkan untuk perbaikan dan penyempurnaan kurikulum dan buku teks pelajaran ini.

Selanjutnya, Pusat Kurikulum dan Perbukuan mengucapkan terima kasih kepada seluruh pihak yang terlibat dalam penyusunan buku ini mulai dari Penerjemah, Penyadur, Penelaah, Penyunting, Ilustrator, Desainer, dan pihak terkait lainnya yang tidak dapat disebutkan satu per satu. Semoga buku ini dapat bermanfaat untuk meningkatkan mutu pembelajaran.

Jakarta, Juni 2021
Kepala Pusat Kurikulum dan Perbukuan,

Maman Fathurrohman, S.Pd.Si., M.Si., Ph.D.
NIP. 19820925 200604 1 001

# Kata Pengantar

Pelajaran Bahasa Inggris untuk peserta didik SD secara Nasional masih belum merupakan mata pelajaran yang wajib diajarkan. Oleh sebab itu sekolah yang memutuskan untuk menambah pelajaran bahasa Inggris kepada muridnya harus mengembangkan berbagai kebutuhan pengajarannya sendiri. Sekolah harus mengembangkan silabus, materi ajar dan evaluasinya, serta pengembangan gurunya.

*My Next Words* adalah produk dari hasil kajian cermat secara praktis maupun teoretis. *My Next Words* disusun berdasarkan observasi dan pengalaman empirik pengajaran bahasa Inggris di berbagai wilayah di Indonesia. Singkat kata untuk mengenalkan bahasa Inggris di SD diperlukan silabus dan materi yang disusun sesuai dengan konteks peserta didik dan sekolah di Indonesia pada umumnya. Tujuan yang tercantum dalam silabus harus dapat diwujudkan dalam materi ajar yang akan memampukan peserta didik menggunakan bahasa Inggris dan dapat dievaluasi tingkat keberhasilannya.

*My Next Words* disusun guna memenuhi tujuan utama pembelajaran bahasa Inggris di sekolah dasar yaitu memampukan peserta didik untuk berinteraksi dengan orang lain, baik guru maupun teman-temannya. Sebagaimana kaidah perolehan bahasa, maka kemampuan mendengar dan merespon harus diutamakan pada tahap awal di kelas rendah. Setelah peserta didik dapat secara otomatis merespon bahasa yang dikenalkan secara lebih otomatis, guru dapat mulai mengenalkan *reading* dan *writing* yang juga harus interaktif.

*My Next Words* dikembangkan dengan model yang mengawali pengenalan bahasa secara kontekstual. Melalui bahasa pengantar guru yang sesuai diharapkan setiap aktivitas pada tahap awal menarik perhatian peserta didik. Kemudian diikuti dengan praktik terbimbing agar siswa percaya diri dan baru diikuti oleh latihan menggunakan bahasa secara lebih bebas oleh siswa.

Agar guru mampu menyelenggarakan proses pembelajaran yang interaktif tersebut, selain kemampuan berbahasa lisan yang cukup, guru membutuhkan materi ajar yang membantunya untuk memampukan peserta didik berinteraksi. Oleh sebab itu, bahan ajar yang kami kemas dalam *My Next Words* banyak memberikan lembar-lembar kerja (*worksheet)* sebagai alat interaksi bagi peserta didik. Selain itu, bahan ajar yang kami buat tersebut selalu memiliki topik yang selalu berada pada konteks situasi, selain juga mengenalkan peserta didik kepada berbagai pola bahasa sederhana sebagai pilihan.

*My Next Words* menggunakan azas daur ulang dalam pengenalan konsep bahasa. Berbagai kosa kata diulang-ulang dan ditambahkan tingkat kesulitannya secara bertahap agar materi bahasa yang dipelajari tersimpan dalam long-term memory. Agar pembelajaran terjadi secara interaktif penggunaan gestures and actions oleh guru mutlak diperlukan. *My Next Words* solusi pengajaran bahasa Inggris di tingkat Sekolah Dasar.

Itje Chodidjah
Writer Consultant & Editor

# Prakata

Alhamdulillah, segenap puji syukur kami panjatkan kepada Allah SWT yang telah memberikan karunia dan kesempatan kepada kita semua. Kami mengucapkan terima kasih yang tak terhingga kepada semua pihak yang telah memberi dukungan baik materi maupun motivasi serta fasilitas sehingga kami bisa menyelesaikan buku My Next Words.

Penulisan buku ini disusun berdasarkan kurikulum yang dibuat oleh English for Young Learner Community (EYLC) Sidoarjo, yaitu kelompok kerja guru bahasa Inggris SD/MI Muhammadiyah se-Sidoarjo. Tujuan utama dari penulisan buku ini adalah memberikan buku pegangan peserta didik seluruh rangkaian kegiatan pembelajaran bahasa Inggris di dalam kelas. Pembelajaran yang menitikberatkan pada kegiatan mendengar dan berbicara akan memotivasi dan menumbuhkan rasa percaya diri dalam menggunakan bahasa Inggris di kehidupan sehari-hari. Buku ini juga disusun berdasarkan tingkat perkembangan, karakter dan lingkungan anak.

My Next Words ini menyajikan materi pembelajaran yang sederhana agar anak mampu berkomunikasi dengan menggunakan bahasa Inggris sesuai dengan dengan perkembangan dan kebutuhan anak dalam berkomunikasi. Agar karakter bahasa sebagai alat komunikasi dapat diwujudkan dalam kegiatan belajar sehari-hari dan berkelanjutan, maka guru diharapkan menggunakan bahasa Inggris dalam rangkaian kegiatan pembelajaran di kelas dan di luar kelas, agar anak dapat menggunakannya dalam konteks kehidupannya sehari-hari.

Semoga buku ini bisa bermanfaat dan menjadi wacana baru bagi guru-guru Bahasa Inggris sebagai upaya peningkatan kualitas peserta didik dalam menghadapi perkembangan global. Kami berharap saran yang membangun dapat diberikan oleh pemerhati dan pendidik terutama dalam bidang bahasa Inggris demi penyempurnaan buku ini.

EYLC Team
Writers

# About EYLC TEAM

English for Young Learner (EYLC) SD/MI Muhammadiyah Sidoarjo adalah kelompok kerja guru Bahasa Inggris. Tim ini terbentuk di awal tahun 2010 dengan latar belakang banyaknya masalah pembelajaran bahasa Inggris di tingkat dasar, mulai dari materi dan metode pembelajaran bahasa itu sendiri.

Tim ini dibentuk dengan tujuan memperbaiki pembelajaran bahasa Inggris di tingkat dasar, diawali dengan membuat kurikulum yang sesuai dengan perkembangan anak, kontekstual dan menyenangkan. Empat kemampuan bahasa yaitu *listening, speaking, reading dan writing* merupakan aktivitas yang tidak terpisahkan dalam penyusunan kurikulum tersebut.

Dengan tahapan belajar presentasi, practice dan production, siswa belajar secara terarah dan terukur. Di bawah bimbingan Ibu Itje Chodijah, kurikulum yang sudah mulai kita terapkan selama setahun, memperlihatkan hasil yang bagus. Siswa menjadi aktif mengikuti kegiatan pembelajaran yang dirancang dengan matang dan memperhatikan perkembangan anak. Agar pembelajaran lebih efektif, maka memunculkan ide untuk pembuatan buku *My Next Words*.

Dengan terbitnya buku *My Next Words*, diharapkan dapat memberi manfaat dan kemudahan dalam mengajarkan bahasa Inggris di tingkat dasar. Tentunya tidak ada yang sempurna dari keseluruhan isi buku ini. Kritik dan saran yang membangun tetap kami harapkan untuk kesempurnan buku ini di masa mendatang.

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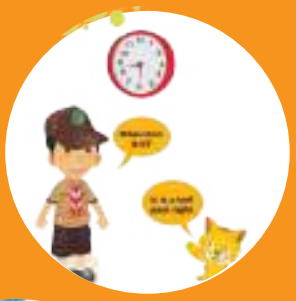
**7**
**I Can Make Fried Egg in The Kitchen**


<<<
77 - 96

**8**
**Be On Time!**

<<<
97 - 109

**9**
**I Go to School after Having Breakfeast**

<<<
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**10**
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<<<
118 - 126

**11**
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127 - 133

**12**
**He Goes to School by Bike**

Made
Joshua
Cici
Aisyah
Kimi

SEMESTER 1

KEMENTERIAN PENDIDIKAN, KEBUDAYAAN, RISET, DAN TEKNOLOGI
REPUBLIK INDONESIA, 2021
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Penyadur : Lili Nailufary, Lilin Rahmawati
ISBN : 978-602-244-513-5 (jilid4)

Unit 1

# What Are You Doing?

## Singing with "Are You Sleeping" tone

We are drawing, we are drawing
You are reading, you are reading
What are you doing now
What are you doing now
I'm playing
I'm playing

She is cooking, she is cooking
He is eating, he is eating
What are you doing right now
What are you doing right now
I'm singing
I'm singing

## Look and Say

Aisyah is reading a book
in the library.

Cici is writing
in the classroom.

Students are discussing
in the classroom.

Aisyah and Cici are going to school by bike.

Aisyah and Cici are dancing "Tari Piring" in the classroom.

Joshua is watching TV in the living room.

Made and Cici are having lunch in the canteen.

Cici is borrowing books in the library.

Aisyah and Cici are buying snacks in the canteen.

Joshua and his friends are going to school on foot.

Made and his friends are playing marbles in the schoolyard.

Talk about your friend's activities.

## Look and Write

Look at the picture and write your friend's activities.

1

Joshua is _____

2

Cici is _____

3

Joshua is _____

4

Cici and her friends are _____

5

Aisyah is _____

6

Made is _____

7

Made is _____

8

Joshua and Made are _____

## Listen and Write

" What are they doing?"

1

Cici is eating in the canteen.

2

_____

3

_____

4

_____

5

_____

6

_____

7

8

9

## Look and Write

1

**Example:**

The students are playing in the schoolyard.

2

Made is _____ at the canteen.

The students _____.

4

_____ .

5

_____ .

6

_____ .

# My New Words

Going
Drinking
Eating
Cleaning
Borrowing
Playing
Swimming
Writing
Dancing
Drawing
Discussing
Reading
Buying
BOOK

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Unit 2

# There Are 67 English Books

## Look and Say

## Look and Answer

Look, count, and say.

25 + 15 = . . .

75 - 3 = . . .

40 - 2 = . . .

Plus (+)

73 + 27 = . . .

80 + 2 = . . .

Minus (-)

100 - 25 = . . .

15 + 4 = . . .

Is (=)

75 + 15 = . . .

30 + 13 = . . .

35 - 2 = . . .

## Game

Guess my number.

## Look and Match

62

58

89

Fifty eight

75

Sixty two

Sixty seven

67

Seventy five

Eighty nine

Fifty six

Seventy two

98

Sixty five

Ninety two

72

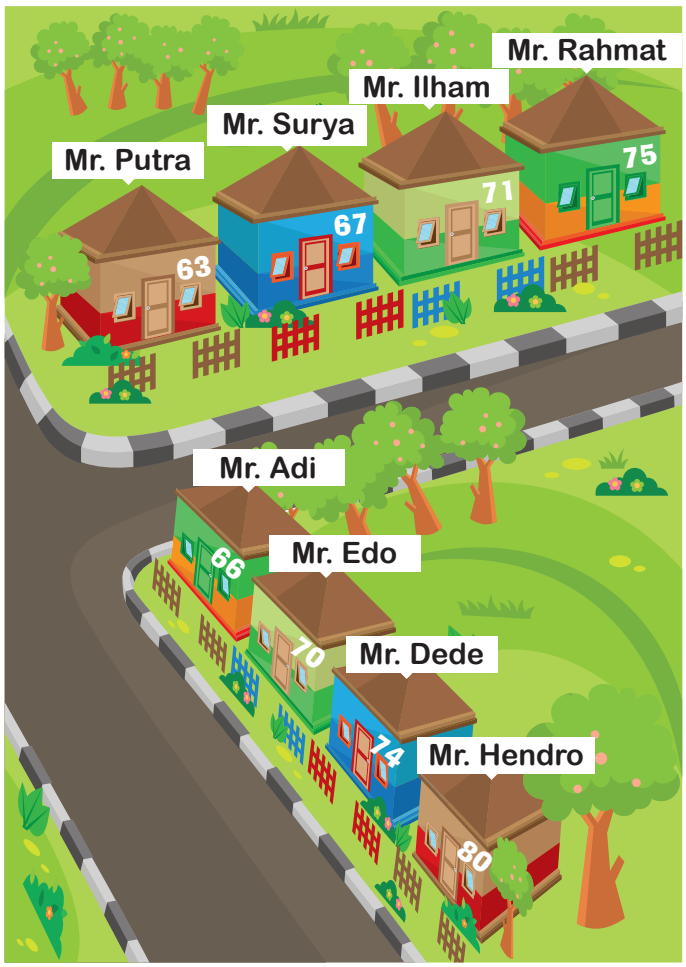
Ninety eight

92

56

65

## Look and Write




| No | The owner of house | Number of the house |
|---|---|---|
| 1 | Mr. Putra | Sixty three |
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |
| 6 | | |
| 7 | | |
| 8 | | |

Game
26
27
28
29
30
25
24
23
22
21
16
17
18
19
20
15
14
13
12
11
6
7
8
9
10
5
4
3
2
1
START

92 56 69 96
77 65 68 81 86 63 76
57 70 50
64 One hundred 72
51 93 78
Sixty 83
79 Eighty
80 59
84
Minus 53
82
Equal Plus 73
71
Devide 91
95
99 52
61 Fifty Seventy 54
89
100 Ninety 67
85
58 74 90
97 87 60 75 98
94 88 62 55 66

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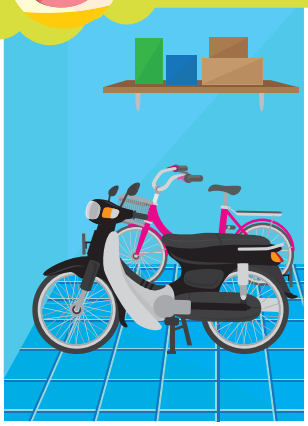
Unit 3

# My Living Room is Beside Kitchen

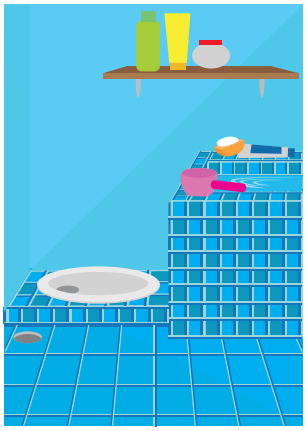
## Look and Say



Garage

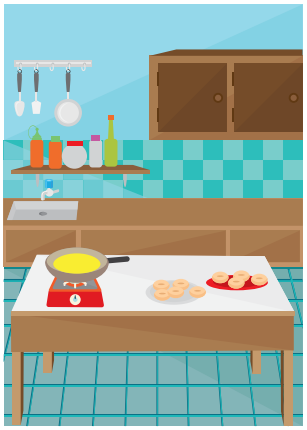
Living room

Bedroom



Bathroom

Dining room

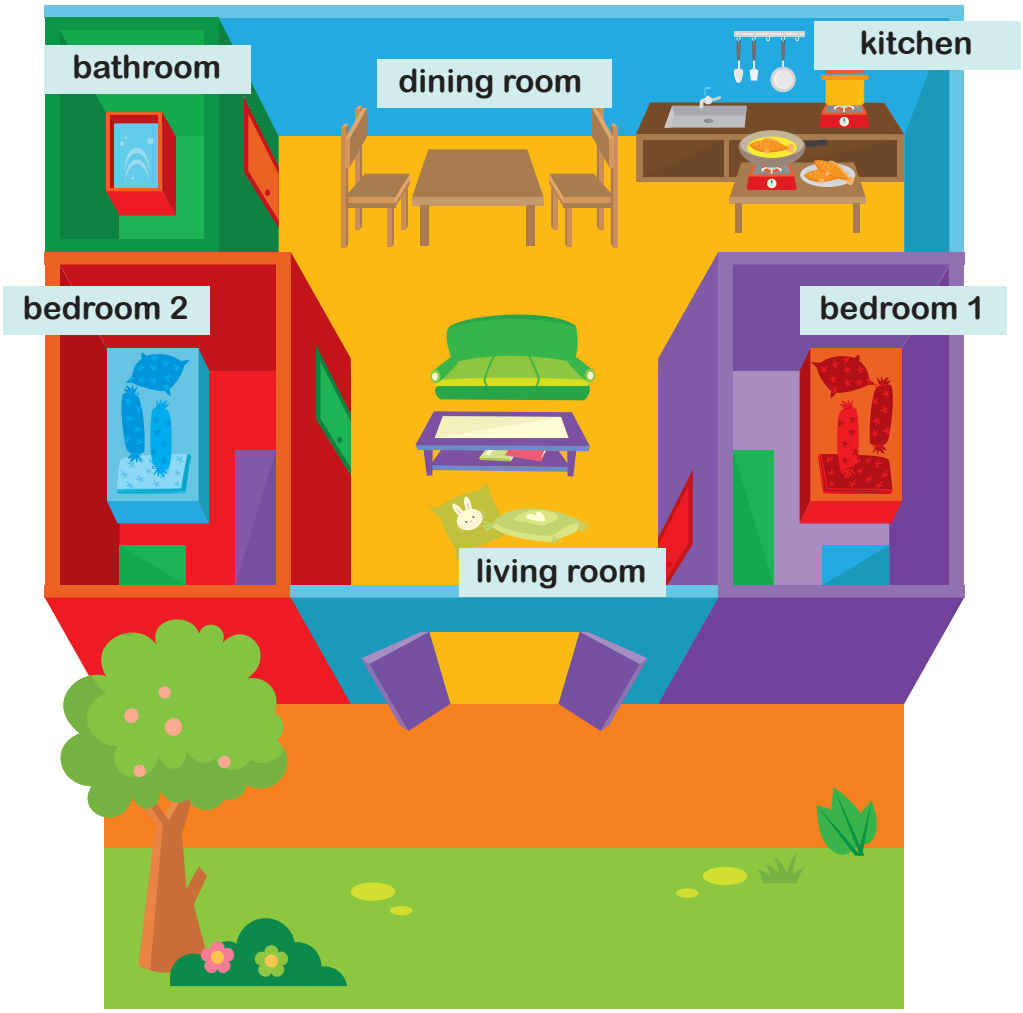


Kitchen

# Let's Search

| D | I | N | I | N | G | R | O | O | M |
|---|---|---|---|---|---|---|---|---|---|
| 0 | J | L | F | J | H | B | D | O | G |
| W | G | F | G | A | W | R | Y | J | M |
| Q | S | C | K | N | E | Q | X | S | Z |
| L | I | V | I | N | G | R | O | O | M |
| X | T | U | T | Y | A | H | N | W | T |
| G | E | W | C | K | R | D | F | J | H |
| G | L | A | H | E | A | S | L | N | Y |
| W | G | G | E | K | G | W | K | C | A |
| K | I | T | C | H | E | N | H | A | R |
| N | K | L | L | Z | K | L | F | C | D |
| K | B | A | T | H | R | O | O | M | Q |
| G | S | R | K | R | F | D | Y | R | W |
| B | E | D | R | O | O | M | G | O | E |
| K | A | S | I | Q | H | A | Z | T | A |

## Look and Write




**Example:**

Where is the kitchen? behind bedroom 2

1. Where is the dining room? _____
2. Where is bedroom 1? _____
3. Where is the living room? _____
4. Where is bedroom 2? _____
5. Where is the bathroom? _____

# Look and Mark the Boxes

**Put Right (√) or Wrong (X), based on the picture above.**

1. The bedroom is behind the kitchen. [X]
2. The living room is beside the bathroom. [ ]
3. The bathroom is beside the living room. [ ]
4. The kitchen is behind the bedroom. [ ]
5. The kitchen is beside the dining room. [ ]
6. The living room is beside the dining room. [ ]

## Look and Answer

Made and his family go to their grandparent's house in the village by car. In the middle of their trip, the rain falls very hard. They stop in an empty house. Made opens the door and see mice and cockroaches. The mice shocked me. Can you see them?

There are 2 mice on the plate. _____

_____

_____

_____

_____

_____

Use it as a rap.

## My Rooms

Hello my friend, show me your rooms

Tell me my friend, how is your room?

It's my bedroom and it's very clean

Let me tell you, clean is healthy

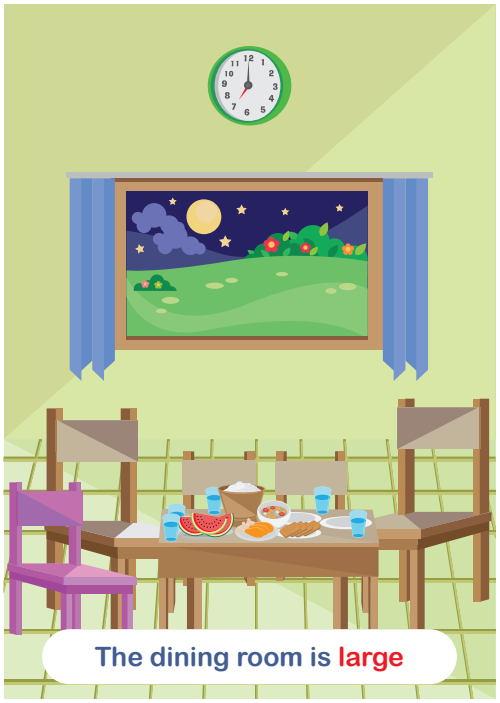
## Look and Say

The bathroom is clean.

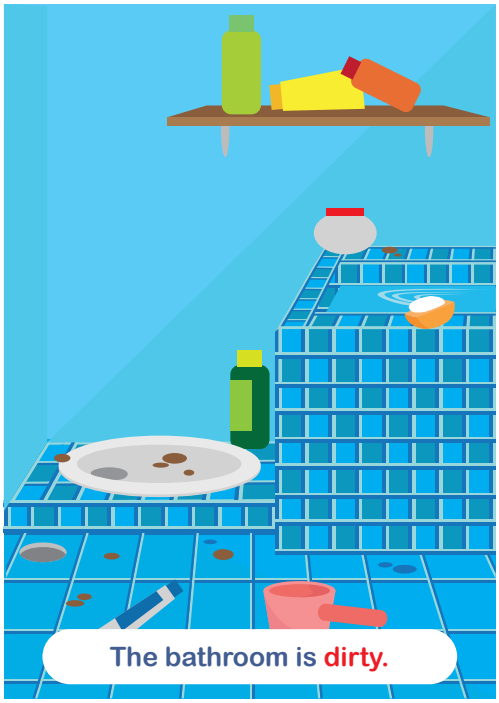
The bedroom is dirty.

The living room is big.

The kitchen is clean.

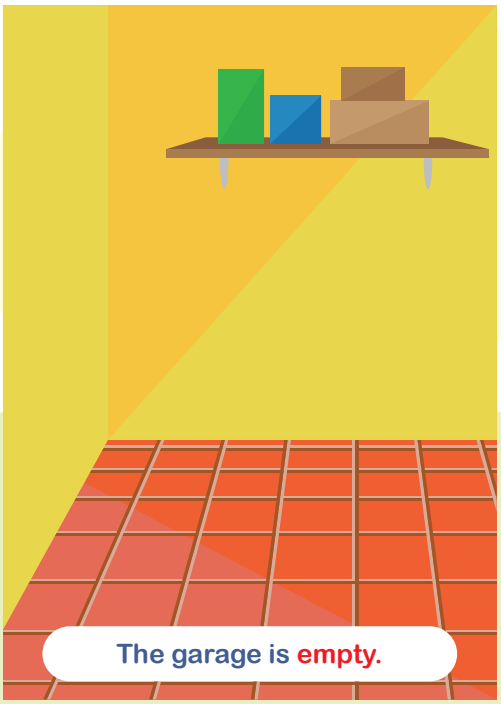


The dining room is large



The bathroom is dirty.

The bedroom is tidy



The garage is empty.

## Let's Talk

Take the flash card.

Example:

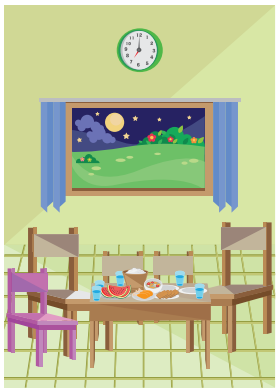
| No | Name | Rooms | Condition |
|---|---|---|---|
| 1 | Made | Living room | Large and clean |
| 2 | | | |
| 3 | | | |
| 4 | | | |
| 5 | | | |
| 6 | | | |

## Look and Write

1

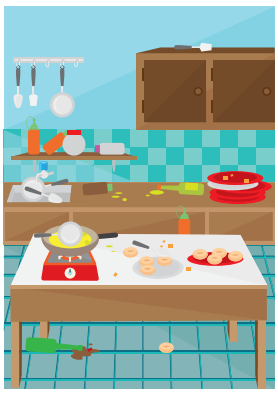
The living room is _____

2



_____

3



_____

4

_____

5

_____

# My New Words

| | |
|---|---|
| Dirty Tidy Big | Living room Dining room |
| Large Empty Clean | Bathroom Garage |
| | Bedroom Kitchen |

KEMENTERIAN PENDIDIKAN, KEBUDAYAAN, RISET, DAN TEKNOLOGI
REPUBLIK INDONESIA, 2021
*My Next Words Grade 4 Student's Book For Elementary School*
Penulis : EYLC Team
Penyadur : Lili Nailufary, Lilin Rahmawati
ISBN : 978-602-244-513-5 (jilid4)

Unit 4

# Cici Cooks in The Kitchen

## Look and Say

Mr. Ilham reads a book in the living room.

Joshua watches TV every Saturday.

Cici sleeps in the bedroom.

Joshua takes a bath everyday.

Mrs. Neneng cooks in the kitchen.

Cici doesn't study every evening.

Cici and her mother cook in the kitchen.

Cici and her family having dinner everyday.

Joshua and Made don't study in the living room.

## Listen and Circle

1 What does Mrs. Neneng do in the kitchen?

a. cooks

b. studies

2 What does Joshua do in bedroom?

a. studies

b. sleeps

3 What does Cici do in the livingroom?

a. watches TV

b. studies

4 What does Made do in the living room?

a. studies

b. plays

5 What does Aisyah do in the dining room?

a. eats

b. sleeps

6 What does Bagas do in the bedroom?

a. plays

b. studies

# Let's Search

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| D | C | O | O | K | W | Y | D | G |
| P | R | G | A | A | R | I | S | W |
| L | T | F | T | F | I | D | T | H |
| A | U | C | D | H | T | A | U | Y |
| Y | H | S | L | E | E | P | D | H |
| E | W | A | T | C | H | D | Y | K |
| T | J | S | T | U | U | S | T | V |
| S | D | R | G | L | D | K | G | H |
| A | U | H | P | L | A | G | J | Y |
| T | A | K | E | A | B | A | T | H |
| R | G | H | N | M | O | E | A | T |

## Let's Talk

Take the flash card and ask your friend.

| No | Name | Activities | Place |
|---|---|---|---|
| 1 | Aisyah | Eat and drink | Dining room |
| 2 | | | |
| 3 | | | |
| 4 | | | |
| 5 | | | |
| 6 | | | |

Report:

1. Aisyah eats and drinks in the dining room.
2. _____.
3. _____.
4. _____.
5. _____.
6. _____.

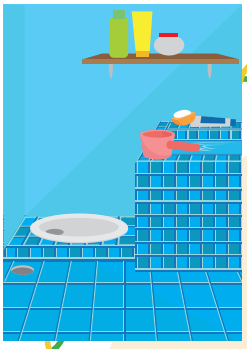
## Look and Answer

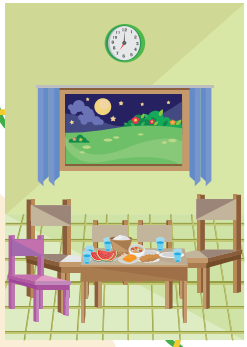
1. What does Made do in the living room? _____
2. Does he study? _____
3. Does he sleep? _____
4. What are on the table? _____

## Look and Write

Complete the sentences.

1. Mr. Udin _____ a newspaper in the living room.
2. Cici and mom watch _____ in the living room.
3. Lili plays doll in the _____ .
4. Ujang reads story _____ in the living room.





Bedroom

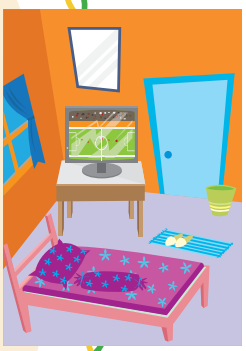
Living room

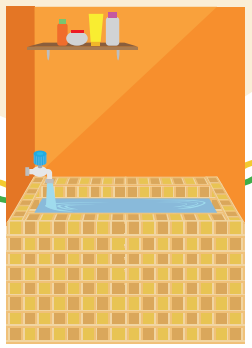
Garage

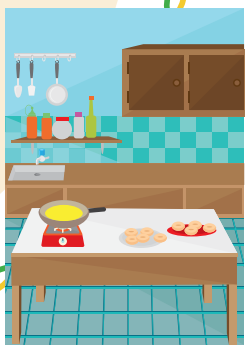
Kitchen

Dining room

Bathroom







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Unit 5

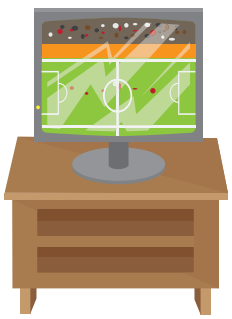
# Where is My Pencil ?

## In the living room

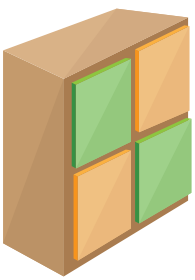
clock

picture

shelf



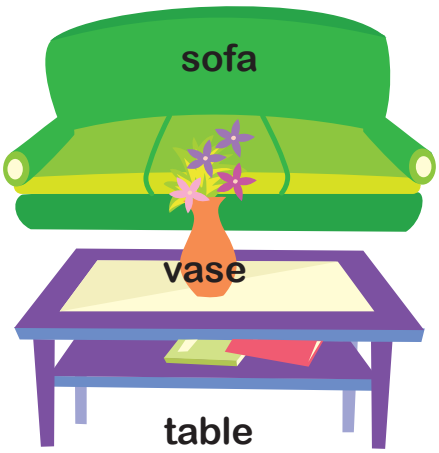
television



cupboard

lamp

sofa



sofa

vase

table

sofa

## In the bedroom

BTLEA

Table

RETUCIP

CKLOC

MLAP

FOSA

SVAE

VILETESION

1. There is a bed in the bedroom.
2. There are 2 _____ on the bed.
3. There is _____ betwen two bolsters.
4. There _____ blanket on the _____.
5. There _____ a mirror _____ _____.

Take your cards and play the game.

## Look and Write

1. Is Cici's pencil on the chair? _____
2. Where is her pencil ? _____
3. What are on the sofa ? _____
4. Where does Cici sit? _____
5. Where is Cici's bag? _____

Help Made to put the things on the right place.

1. The shirt and trousers are in the cupboard.
2. _____ .
3. _____ .
4. _____ .
5. _____ .
6. _____ .

| | |
|---|---|
| Table | Sofa |
| Lamp | Clock |
| Cupboard | Bed |
| Picture | Pillow |
| Shelf | Bolster |
| Vase | Wardrobe |
| Television | Pillow |

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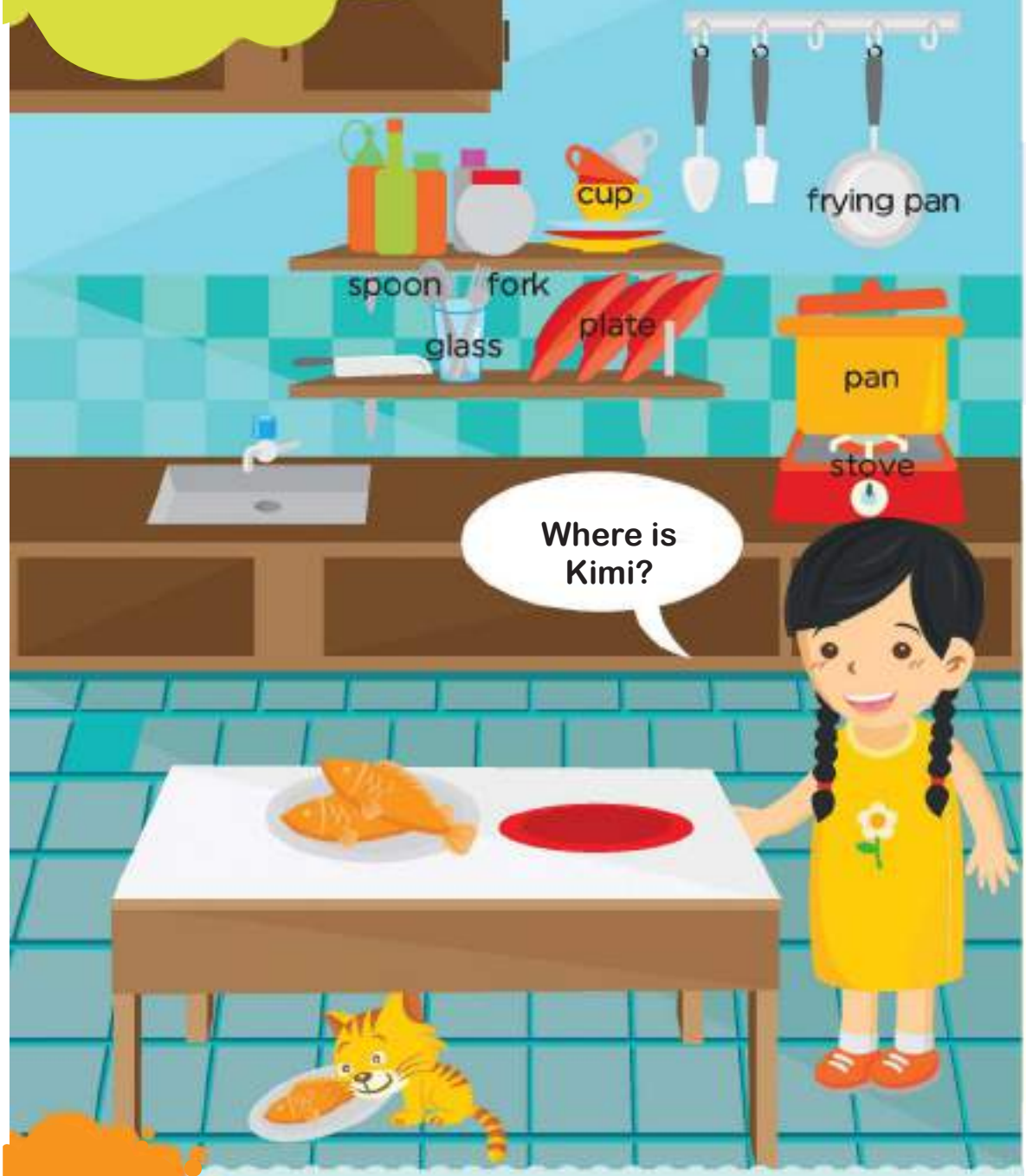
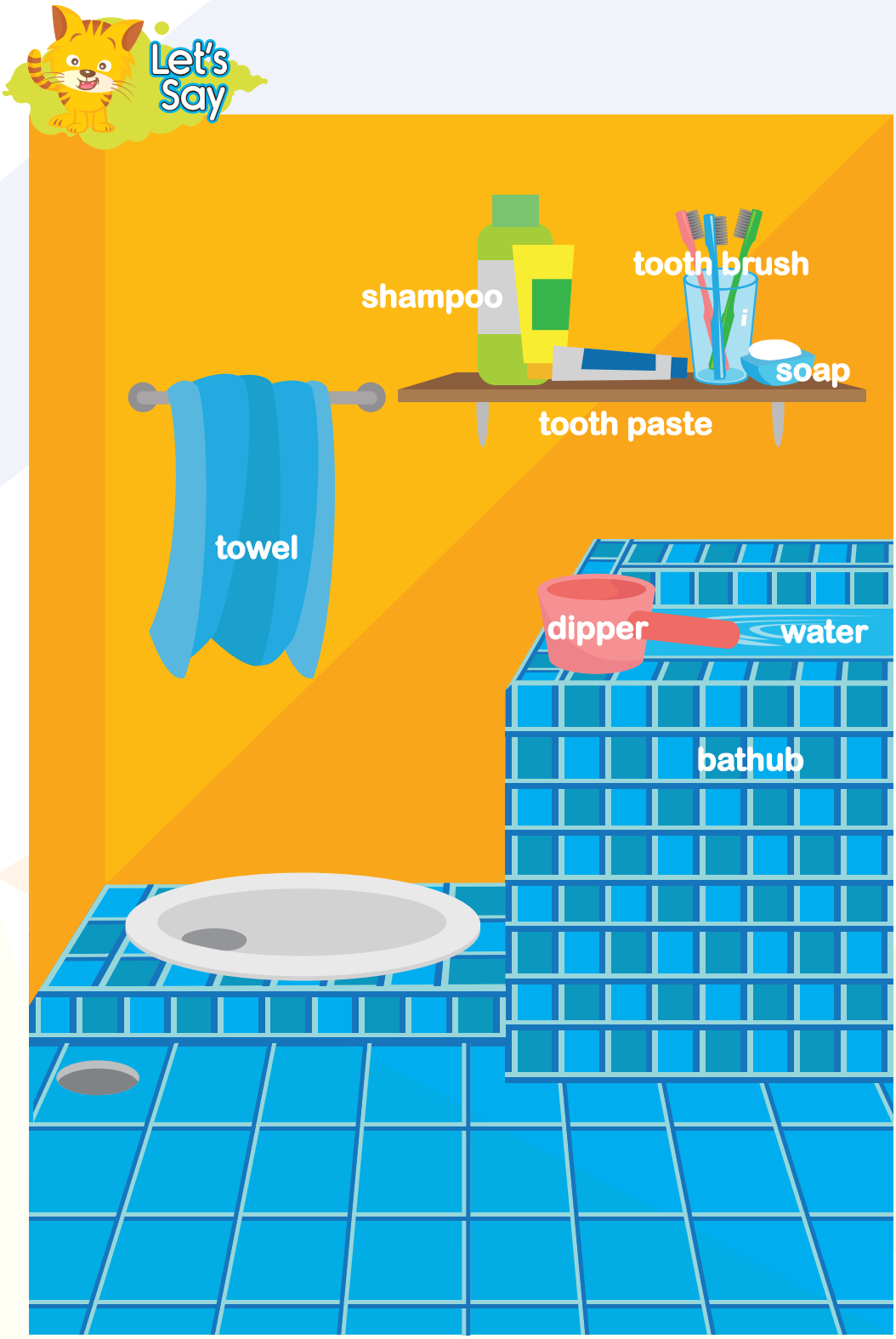
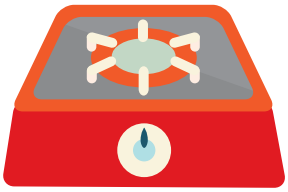
Unit 6

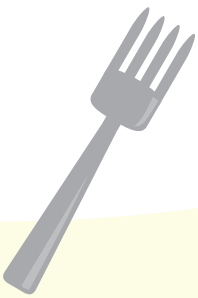
# The Stove is in The Kitchen



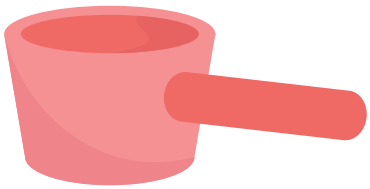

Let's Say
shampoo
tooth brush
soap
tooth paste
towel
dipper
water
bathub

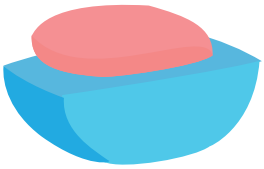
## In the kitchen

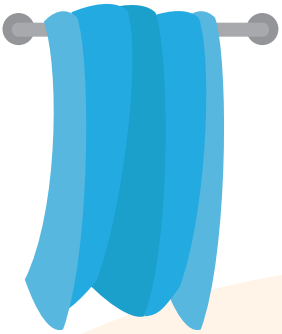


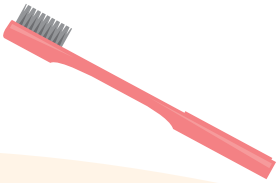


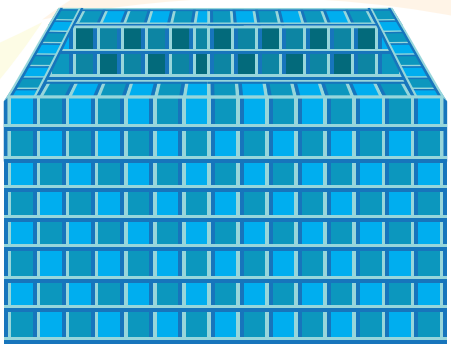
## In the bathroom

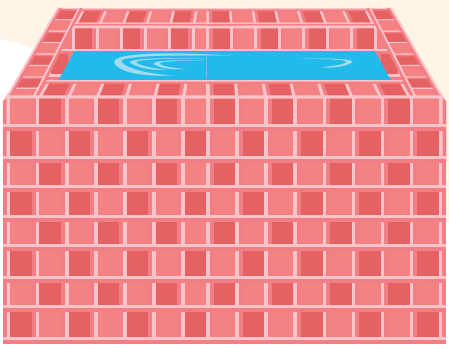










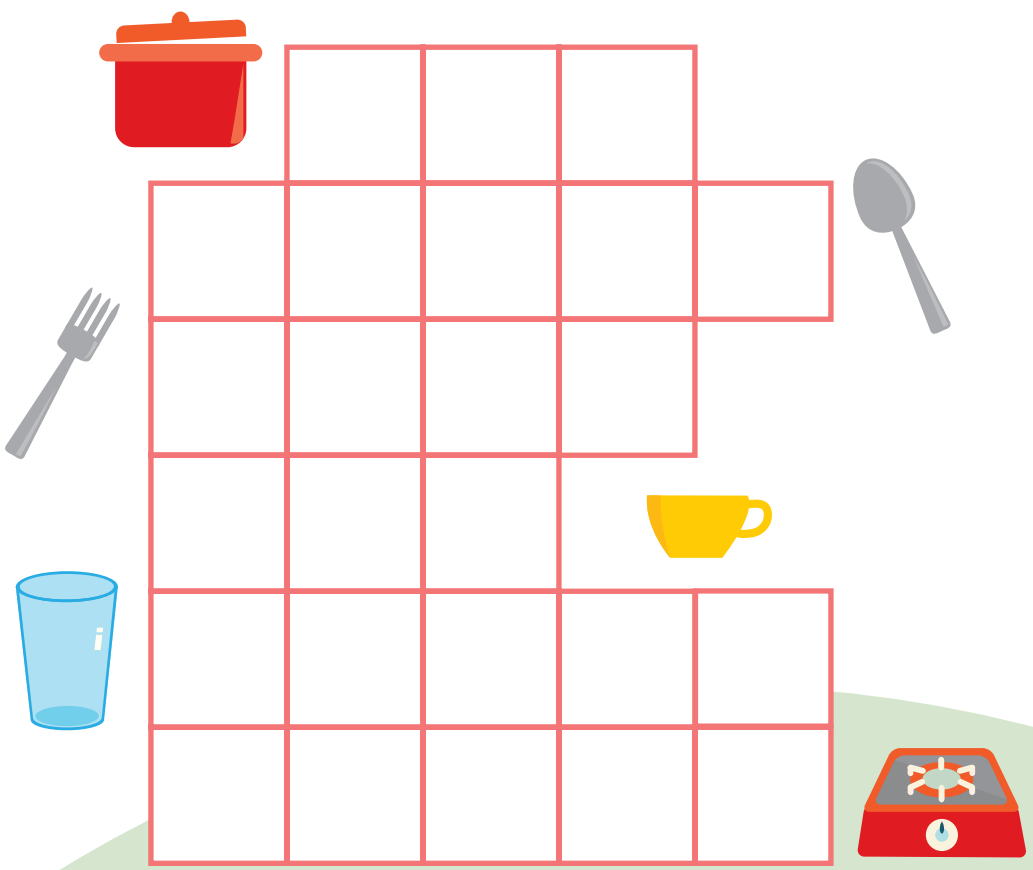


## Let's Search

Search the word you can find in the bathroom.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| T | O | O | T | H | P | A | S | T | E |
| O | A | H | O | O | G | K | S | L | P |
| T | F | G | O | T | W | A | T | E | R |
| H | R | F | T | U | G | E | G | P | K |
| H | H | S | H | M | H | R | L | F | H |
| P | Y | D | B | U | T | H | U | P | T |
| A | A | G | R | J | J | G | S | T | F |
| S | O | A | P | K | K | U | W | G | E |
| D | G | H | S | H | A | M | P | O | O |
| U | C | B | H | O | L | K | Q | F | G |

Write the word you can find in the kitchen.



## Look and Say

Made and Joshua study in the bedroom.
They do not study in the living room.

Mr. Johanes works in the market
He does not work in the office.

Cici eats in the kitchen.
She does not eat in the dining room.

Kimi plays the ball in the yard.
He does not play it in the living room.

Take cards and answer the question

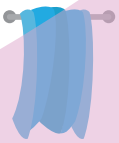
## Look and Write

On sunday morning, I will taje a bath. But the bathroom is very dirty. So I clean it first.

I take a bath in my _____ .

I use _____ to clean my body and _____

to wash my hair. I never forget to brush my teeth using _____

and _____ After all I dry my body using _____. 

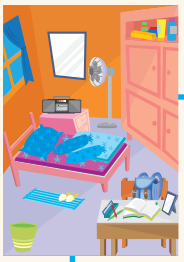
Example: Maria doesn't eat in the living room.

1. They _____watch TV in the bathroom.
2. We _____sleep in the kitchen.
3. Aisyah _____listen to the radio in the bathroom.
4. My parents _____read newspapers in the bathroom.
5. Lili _____sleep in the garage.
6. Joshua _____study in the kitchen.
7. Made _____ see the sofa in the bathroom.
8. You _____see a blanket in the living room.
9. Mrs. Salma _____see bolster in the kitchen.
10. Cici _____ take a bath in the kitchen.

Describe your own room.

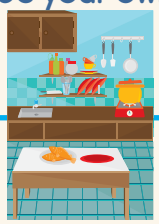
Example:

This is my living room. My living room is big and clean. There are a sofa, a table, and a television in the living room. I watch TV in it. I love my living room.



## My Bedroom

Describe your own room.



Water

Plate

Bathtub

Spoon

Soap

Fork

Tooth paste

Glass

Tooth brush

Bowl

Shampoo

Pan

Towel

Stove

Dipper

Frying pan

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Unit 7

# I Can Make Fried Egg in The Kitchen

## Look and Say

Aisyah is in the kitchen.
She can cook noodle.

Made and Joshua are in the living room.
They can watch television.

Aisyah and Cici are in the bedroom.
They can not play badminton
in the bedroom.

Ujang is in the bathroom.He can wash
his hands in the bathroom.

Cici and her mother are in the kitchen.
Mother can cook in the kitchen, but Cici can't study in the kitchen.

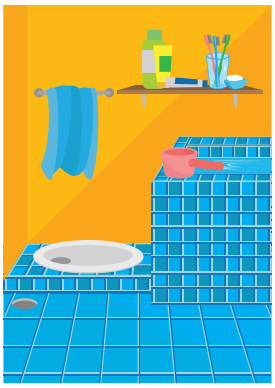
## Look and Write

Look at the picture and write the things you can do.

### In the bedroom

- Take a rest
- _____
- _____

### In the bathroom

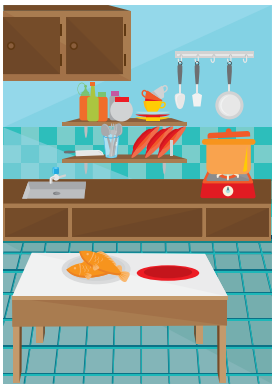


- _____
- _____
- _____

### In the living room

- _____
- _____
- _____

### In the kitchen



- _____
- _____
- _____

| | | |
|---|---|---|
| Fry fish | Brush my teeth | Study English |
| Read magazines | Watch TV | Do my homework |
| Cook noodles | Take a rest | Wash my hands |
| Play puzzle | | Boil water |

Ask your friend using
"What you can do in the. . .?"

| No | Name | Activity |
|---|---|---|
| 1 | Aisyah | Make noodle |
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |
| 6 | | |

Let's Write

Describe your activity
that you can do in your room.

Example:

In my living room

My living room is big and clean. My faher drinks coffee. My mother reads a magazine. My sister plays a doll and I read a story book.

In my kitchen

_____

_____

_____

_____

_____

_____

## My New Words

can can not

SEMESTER 2

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Unit 8

# Be on Time!

What time is it?

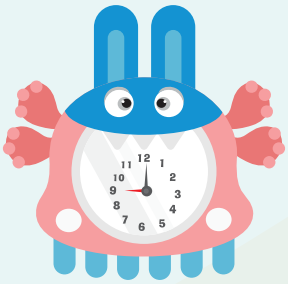
It is half past eight.

It is one o'clock

It is twelve o'clock

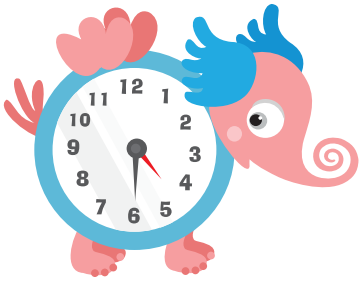
It is five o'clock

It is nine o'clock



It is half past nine

It is half past four



It is half past one

It is half past six

## Listen and Circle

Listen to your teacher and circle the time. A or B.

1
A. 09.00
B. 09.30

2
A. 10.30
B. 07.00

3
A. 08.30
B. 05.30

4
A. 11.30
B. 12.00

5
A. 03.30
B. 01.00

6
A. 02.30
B. 04.30

7
A. 05.00
B. 07.30

8
A. 01.30
B. 02.00

## Game

Take your card
and ask "What time is it?"

## Look and Answer

Look at the picture and put a tick (√).

Is it half past nine?

Yes ☐ No ☑

Is it half past seven?

Yes ☐ No ☐

Is it half past twelve?

Yes ☐ No ☐

Is it half past one?

Yes ☐ No ☐

Is it nine o'clock?

Yes ☐ No ☐

What time is it?

1 07:00 _____

2 11:00 _____

3 11:30 _____

4 10:30 _____

5 04:00 _____

6 03:00 _____

7 01:30 _____

8 10:00 _____

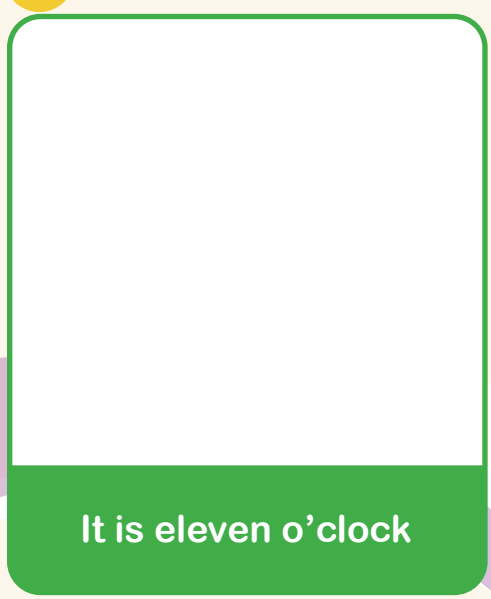
9 06:00 _____

10 08:30 _____

## Let's Draw

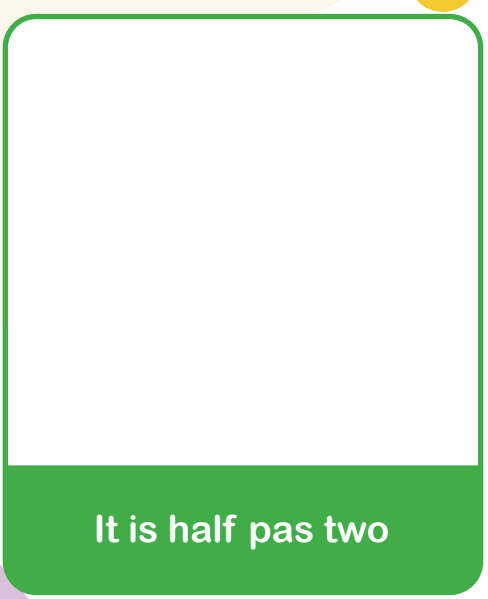
Draw the clock.

1



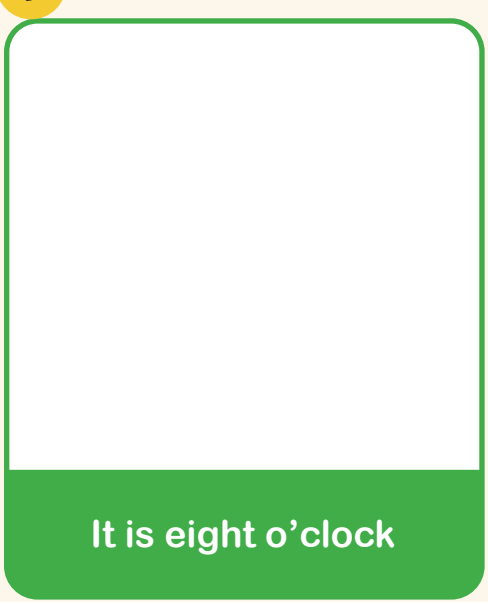
It is eleven o'clock

2



It is half pas two

3



It is eight o'clock

4

It is half past five

5

It is three o’clock

6

It is half past twelve

7

It is nine o’clock

8

It is half past six

## Look and Say

It is quarter past eight

It is quarter past three

It is quarter to seven

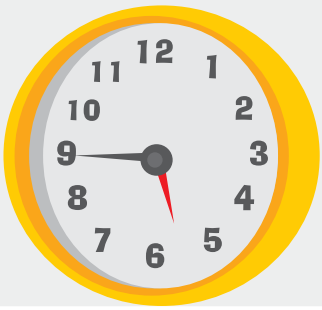
It is quarter past twelve

It is quarter to nine

It is quarter to ten

It is quarter to twelve

It is quarter to six



Game

Take Flash Card

| No | Name | Question | Answer |
|---|---|---|---|
| 1 | Aisyah | Is it quarter past ten? | No. It is quarter past eight. |
| 2 | | | |
| 3 | | | |
| 4 | | | |
| 5 | | | |
| 6 | | | |

## Listen and Draw

1

2

3

4

5

6

## Look and Say

What time does Joshua get up?

What time does Joshua take a bath?

What time does Joshua have brekfast?

What time does Joshua go to school?

What time does Joshua go to bed?

# Let's do Survey

## Ask your friend

| No | Name | Question | Answer |
|---|---|---|---|
| 1 | Joshua | Do you get up at 4 o'clock? | No. I get up at half past four |
| 2 | | Do you have breakfast at six o'clock? | |
| 3 | | Do you go home at quarter past three? | |
| 4 | | Do you take a bath at half past six? | |
| 5 | | Do you have dinner at seven o'clock? | |
| 6 | | Do you go to bed at nine o'clock? | |

## Look and Write

1

He plays football at half past three.

2

He _____ at _____ .

3

_____ .

4

_____ .

5

_____ .

# My New Words

Time

Twelve o’clock

Half past ten

Quarter to twelve

Quarter past eight

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Unit 9

# I Go to School after Having Breakfast

## Look and Say

get up

take a bath

brush your teeth

water the flowers

have breakfast

go to school

go to work

study

cook

play

## Look and Write

Look at the picture and write sentences about it.

1

_____

2

_____

3

_____

4

_____

5

6

7

8

9

_____

10

_____

## Let's do Survey

Ask your friend.

| No | Friend's name | Answer |
|---|---|---|
| 1 | Cici | Take a bath. |
| 2 | | |
| 3 | | |
| 4 | | |
| 5 | | |
| 6 | | |

brushteethgetrtsoomdressedqtadoikwakeupsleepqruddpoltakeabathwkjlmzrgotoschoolvuskhavedinnerxiskadpreyhjeykiggohomehwklaiohavelunchwesaostudytrusigotoschoolwaiskihavebreakfastwaicnfkb

Circle activities you do everyday

## Listen and Circle

1 a.

b.

2 a.

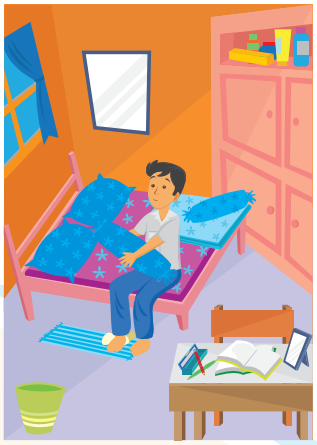
b.

3 a.

b.

4 a.

b.



5 a.

b.

## Look and Write

1. I _____ at 04.30 in the morning.
2. I go to the bathroom and _____.
3. I _____ in the kitchen.
4. I _____ by bus.
5. I _____kite in the field.
6. I _____ at 3.00 in the afternoon.
7. I _____ Math.
8. I _____ at 6.30.
9. I _____ in bed before sleeping.
10. I _____ at 9.30.

| |
|---|
| study |
| brush my teeth |
| go to sleep |
| wake up |
| play |
| have dinner |
| go to school |
| have breakfast |
| read a book |
| water the flowers |

## Pair Work

# My New Words

03.15
Cook
Brush your teeth
Work
Take a bath
Get up
Go to school
Pray
Have breakfast
Play
Prepare to School

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10

# He Always Gets Up at 5 O'clock

## Look and Say

Fahri always gets up
at 04.00.

Fahri usually takes a bath
at 04.30.

Fahri always has breakfast
at 06.00.

Fahri never goes to school
at 06.45.

Fahri sometimes studies at 08.00.

Fahri never goes to bed at 07.00 o'clock.

## Let's do Survey

Ask your friends using "What time do you . . .?"

| No | Name | get up | take a bath | have breakfast | go to school | go to bed |
|---|---|---|---|---|---|---|
| 1 | Fahri | 04.00 | 04.30 | 06.15 | 06.30 | 09.30 |
| 2 | | | | | | |
| 3 | | | | | | |
| 4 | | | | | | |
| 5 | | | | | | |
| 6 | | | | | | |

**Report:**

1. Fahri always gets up at 04.00
2. _____
3. _____
4. _____
5. _____
6. _____

Match the picture and the activities.

## Aisyah's Activity on Sunday

Today is Sunday. Aisyah and her family get up at 04.30 in the morning. They pray shubuh together at 05.00 o'clock. Aisyah's father cleans his car. Her mother cooks in the kitchen. Aisyah helps her mother in the kitchen. Her brother sweeps the yard. At eight o'clock, they have breakfast. At nine o'clock they visit grandma in Surabaya. They arrive home at half past nine in the evening. Then, they go to bed.

**Mark the sentences T (true) or F (false) based on the space provided.**

T/F

1. Aisyah and her family get up at 04.00 o'clock ☐
2. Aisyah prays shubuh at 05.00 o'clock ☐
3. Aisyah's father cleans his car ☐
4. Aisyah's brother sweeps the floor ☐
5. Aisyah doesn't help her mother in the kitchen ☐
6. Aisyah and family have breakfast at 08.00 ☐
7. Aisyah visits her grandma in Lamongan ☐
8. Aisyah and her family visit their grandma at 09.00 ☐
9. They arrive home at half past nine. ☐
10. After arrive home, Aisyah goes to bed. ☐

## Look and Write

Write the following sentences in the correct order.

Before dinner I do my homework
I go to bed at 9 o'clock in the evening
I go home at 2 o'clock in the afternoon
I wash my face, brush my teeth and eat my breakfast
I wake up at 5 o'clock in the morning
At 7:30 I go to school
After dinner I read a book

I wake up at 5 o'clock in the morning
.....
.....
.....
.....
.....
.....
.....

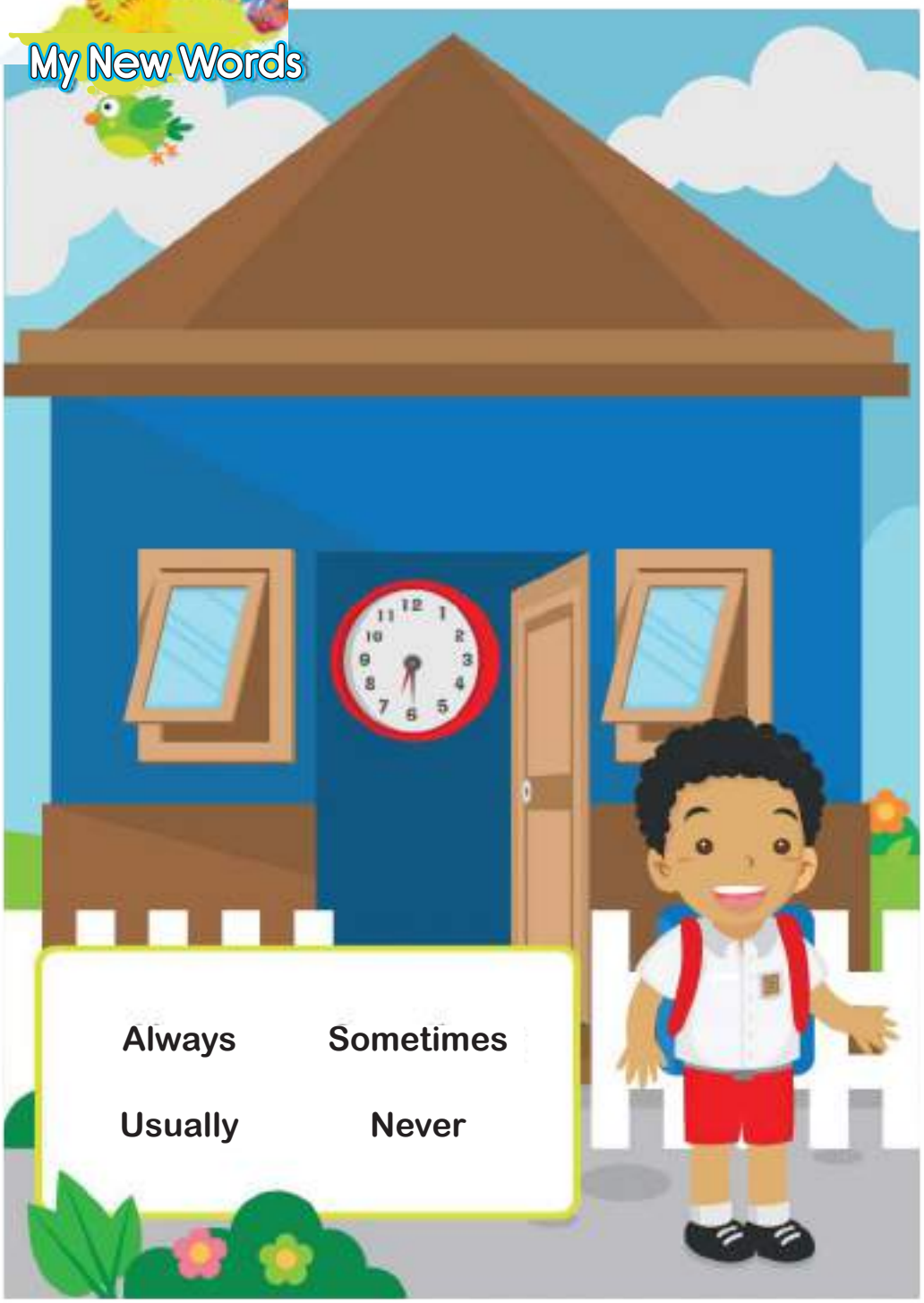
## Look and Write

Complete the sentences.

### Me and My Day

My name is _____. I usually wake up at _____ and get up at _____. I take a bath at _____ and get dressed at _____. I have my breakfast in the _____. I eat _____ for breakfast. I go to school at _____. I go home at _____. I watch TV at _____ and sleep at _____.

# My New Words



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Unit 11

# How Do You Go to School?

## The Wheels on the Bus

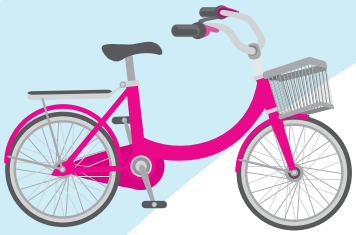
The wheels on the bus go round and round
Round and round round and round
The wheels on the bus go round and round
All through the town

The wiper on the bus go wuush wuush wuush
wuush wuush wuush wuush wuush wuush
The wiper on the bus go wuush wuush wuush
All through the town

The people on the bus go up and down
Up and down up and down
The people on the bus go up and down
All through the town

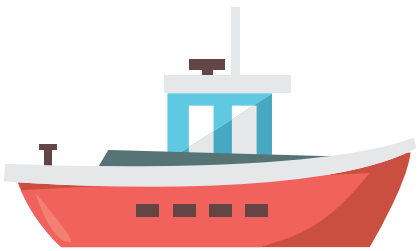
The money on the bus go cling cling cling
Cling cling cling cling cling cling
The money on the bus go cling cling cling
All through the town

## Look and Say

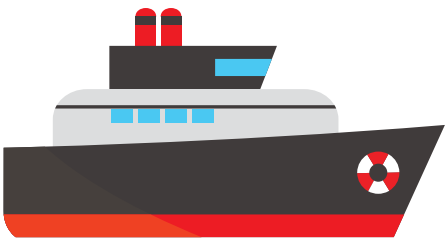


It is a bike.

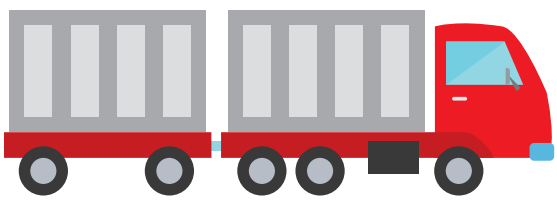
It is a pedicab.



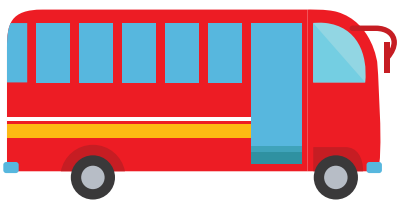
That is a boat.



That is a ship.



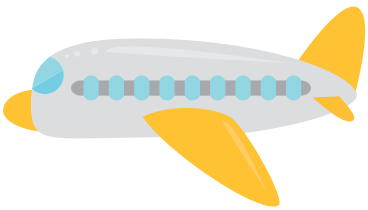
That is a truck.



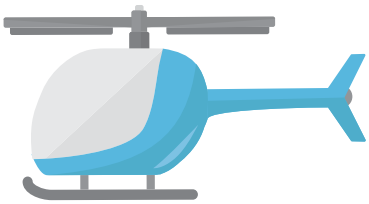
That is a bus.

It is a motorcycle.

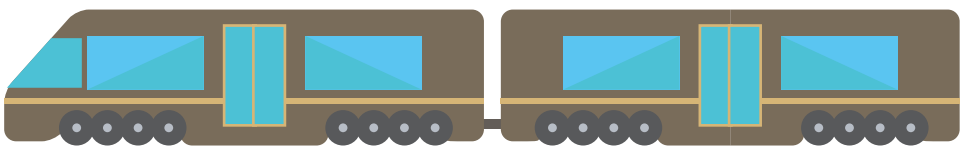
That is a car.



That is a plane.



It is a helicopter.



That is a train.

# Look and Write

1

Bike

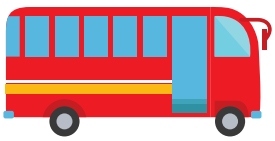
2

3

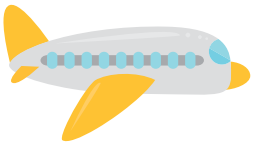
4

5

6



7



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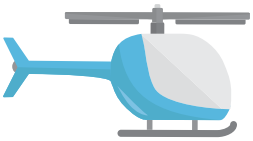
9



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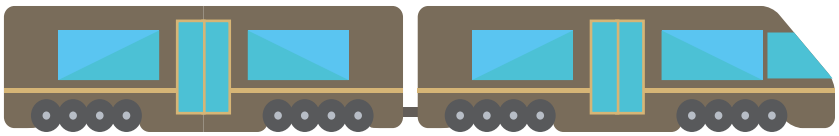
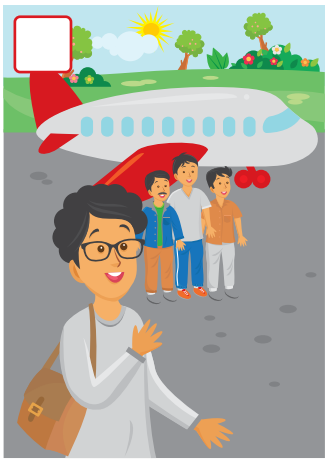


## Look and Match



A. Mother goes to the market on foot.

B. Made rides a bike around the Townsquare.

C. Mr. Udin goes to work by motorcycle.

D. Mrs. Maria goes to the Supermarket by car.

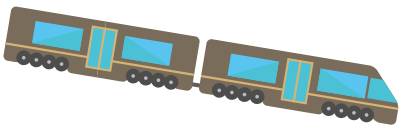
E. Mr. Surya goes to Jakarta by plane.

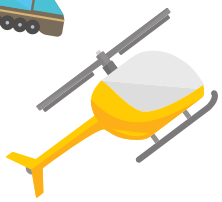
F. Aisyah goes to school by pedicab.

Match the picture with name.

## Let's do Survey

| No | Name | Vehicle | Sentence |
|---|---|---|---|
| 1 | Made | Car | Made goes to school by car |
| 2 | | | |
| 3 | | | |
| 4 | | | |
| 5 | | | |
| 6 | | | |





Bike

Plane

Truck

Bus

Pedicab

Car

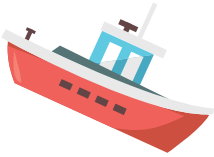
Motorcycle

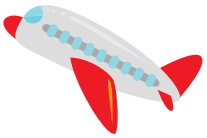
Train

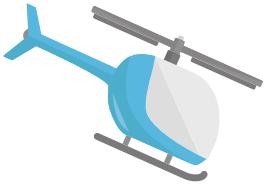
Helicopter

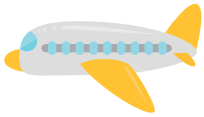
Boat

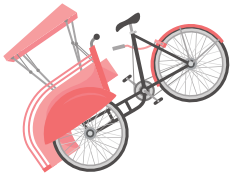
Ship











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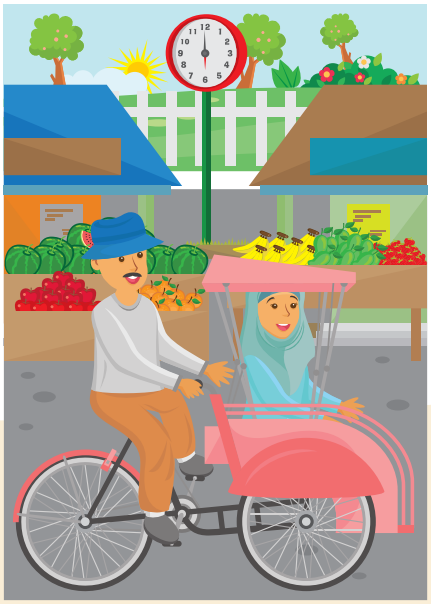
Unit 12

# He Goes to School by Bike

## Look and Say

Father goes to the office
at 07.00 by bus.

Joshua goes to school
at 06.30 by bike.



Mother goes to the market
at 06.00 by pedicab.

Cici goes to the book store
at 09.00 by car.

Grand father goes to the paddy field
at 06.30 on foot.

# Look and Match

Match the picture with the sentences.

a. Aisyah and her family go to Surabaya by car.
b. Mrs. Maria goes to the office at 07.00 by bus.
c. Joshua and Made go to Malang at 06.00 by train.
d. My mother goes to the market at 08.00 by pedicab.
e. Joshua goes to school at 06.30 by bike.

Game

Take your cards
and tell to your friend.

## Look and Write

Write a sentence through the table.

**Sentence:**

1. Father goes to work at quarter to seven by motorcyle.
2. _____ .
3. _____ .
4. _____ .
5. _____ .

# My New Words

go to. . . by. . . at. . .

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Taylor, Anne and Kilpatrick, Linda. 2006. *Listening Starter 2*. Compass Publishing. USA

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1. Diploma 2, School of Business (SOB) Malang jurusan English Conversation (tahun 1999-2001)
2. Strata 1, Universitas Udayana Bali Jurusan MIPA-Kimia (tahun 2001)
3. Diploma Akta IV Universitas Muhammadiyah Sidoarjo (tahun 2009)

***Judul Buku dan Tahun Terbit:***

1. Buku Siswa "My Next Word " SD Kelas 4 (tahun 2015)
2. Buku Guru "Teacher Book My Next Word" SD Kelas 4 (tahun 2017)

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***Riwayat Pekerjaan/Profesi:***

2002 – Sekarang: Mengajar di MI Muhammadiyah 3 Penatarsewu Tanggulangin-Sidoarjo

***Riwayat Pendidikan dan Tahun Belajar:***

S1: FKIP Bahasa Inggris, Universitas Muhammadiyah Malang ( lulus tahun 2003)

S2: Pasca Sarjana Universitas Muhammadiyah Sidoarjo, Jurusan Magister Pendidikan Islam ( lulus tahun 2020)

***Judul Buku dan Tahun Terbit:***

1. Student's Book - *My Next Words* - Bahasa Inggris untuk SD ( Penerbit, CV. Prima Surya Pustaka, 2015)
2. Teacher's Book – *My Next Words* – Bahasa Inggris untuk SD ( Penerbit, CV. Prima Surya Pustka, 2017)

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***Riwayat Pekerjaan/Profesi:***

1. Dosen Prodi Pendidikan Bahasa Inggris

***Riwayat Pendidikan dan Tahun Belajar:***

1. PhD dari University of Wollongong, Australia tahun 2020
2. MA dari University of Warwick, Inggris tahun 2006
3. S.Pd dari Universitas Pendidikan Indonesia 2001

***Judul Penelitian dan Tahun Terbit:***

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2. Damayanti, I. L. (2017). *From storytelling to story writing: The implementation of reading to learn (R2L) pedagogy to teach English as a foreign language in Indonesia. Indonesian Journal of Applied*
3. Damayanti, I. L. (2014). *Gender construction in visual images in textbooks for primary school students. Indonesian Journal of Applied Linguistics, 3(2), 100-116.*

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***Riwayat Pekerjaan/Profesi:***

1. Dosen Prodi Pendidikan Bahasa Inggris UNPER Tasikmalaya
2. SD Juara Cimahi
3. *Language Center* IT Telkom

***Riwayat Pendidikan dan Tahun Belajar:***

1. MA dari Warwick University, Inggris tahun 2015-2016
2. Non-Degree Research Student di Gunma University, Jepang 2013-2015
3. S.Pd. dari Universitas Pendidikan Indonesia 2003-2008

***Judul Buku dan Tahun Terbit:***

1. Semangat Berbagi, Semangat Menginspirasi: 65 Tulisan Refleksi Pendidik Mengajar selama Masa Pandemi, 2020
2. Kelas Kreatif dengan Smartphone!: 107 Strategi Pembelajaran Jarak Jaug yang Kreatif dan Interaktif Menggunakan Gawai Pintar, 202

0

***Judul Penelitian dan Tahun Terbit:***

1. Analisis Kebutuhan Siswa SD Terhadap Bahan Ajar Bahasa Inggris Berbasis Budaya Lokal, 2020
2. Effective INSET: *A reflection of a former primary school EFL teacher,* 2018
3. Teaching practice round the world – *organisation and effectiveness,* 2016

# Profil Penelaah


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***Riwayat Pekerjaan/Profesi:***

1. 2011-sekarang: Sekolah Cikal Cilandak (posisi saat ini: Kepala Sekolah)
2. 2008-2011: BINUS School Simprug (posisi terakhir: Associate Teacher)

***Riwayat Pendidikan dan Tahun Belajar:***

1. 2009-2012 Universitas Pelita Harapan S2 Manajemen Pendidikan
2. 1999-2003 Universitas Katolik Atma Jaya S1 FKIP Bahasa Inggris

***Judul Buku dan Tahun Terbit:***

1. Judul buku: Fun Learning: Aktivitas Cerdas 5 in 1 Nama pena: Anindya Gayatri Penerbit: Wahyu Media Terbit : 6 Juni 2017
2. Judul buku: Kinder School: Belajar Menulis Huruf & Kosakata: Nama pena: Anindya Gayatri: Penerbit: Wahyu Media: Terbit: 2015
3. Judul buku: Kreatif Bahasa Inggris SD/MI: Penulis buku: Tim Tunas Karya Guru: Penerbit Duta; 2014

***Judul Penelitian dan Tahun Terbit:***

"Hubungan Antara Budaya Organisasi dan Kepemimpinan Kepala Sekolah dengan Kepuasan Kerja Guru di Sekolah Dasar Cikal Jakarta Selatan", 2012

# Profil Penyunting

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Alamat : -
Bidang Keahlian : Editor

***Riwayat Pekerjaan/Profesi:***

1. 2010-2016: Koordinator Penilaian Buku Nonteks Pelajaran di Pusat Kurikulum dan Petbukuan, Balitbang, Kemdikbud
2. 2010-2016: Staf Bidang Perbukuan, Pusat Kurikulum dan Perbukuan, Balitbang, Kemdikbud
3. 1989-2010: Staf bidangPengendalian Mutu Buku di Pusat Perbukuan, Depdikbud

***Riwayat Pendidikan dan Tahun Belajar:***

1. S1, Fakultas Ilmu Sosial dan Ilmu Politik/Jurusan Administrasi Negara/Universitas Diponegoro-Semarang (1979 – 1987)

***Judul Buku dan Tahun Terbit:***

1. PPKn Kelas XI, Kurikulum 2013
2. PPKn Kelas IX, Kurikulum 2013

# Profil Desainer


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Bidang Keahlian : Matematika, Desainer


***Riwayat Pekerjaan/Profesi:***

1. CV Penerbit Regina
2. CV Ricardo Publishing & Printing
3. PT Leuser Cita Pustaka
4. Mengajar di SMPN 1 Gunungputri

***Riwayat Pendidikan dan Tahun Belajar:***

1. 2002 Universitas Pendidikan Indonesia FPMIPA jurusan Matematika

***Judul Buku dan Tahun Terbit:***

1. Judul buku: Mari Mengerti Matematika untuk SMP/MTs Kelas VII, VIII, IX
2. Judul buku: Pintar Matematika untuk SD Kelas I, II, III, IV, V, VI
3. Judul buku: Tematik SD Kelas I, II, III, IV, V, VI
4. Judul buku: Modul Matematika Siswa "BODAS" Bogor Cerdas untuk Kelas VIII

***Judul Penelitian dan Tahun Terbit:***

1. Meningkatkan Penguasaan Konsep Bilangan Bulat melalui Wayang Golek.
2. Berwirausaha Sejak Dini melalui Aritmetika Sosial

# Profil Ilustrator

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Alamat : Jl. Rasamala No. 32 RT 02 RW 03 Curugmekar, Kec. Bogor Barat, Kota Bogor
Bidang Keahlian : Ilustrasi (Menggambar) dan Menulis

***Riwayat Pekerjaan/Profesi:***

1. Ilustrator di Penerbit Yudhistira (1994 - 2012)
2. Ilustrator di Penerbit Zikrul Hakim (2012 - 2017)
3. Ilustrator di Penerbit Quadra (2017 - Sekarang)
4. Ilustrator dan Penulis Freelance di banyak penerbit

***Riwayat Pendidikan dan Tahun Belajar:***

1. SMA (1985 - 1988)

***Judul Buku dan Tahun Terbit:***

1. Ilustrasi Buku Sekolah semua bidang studi dan kelas sudah pernah dibautnya di penerbit Yudhistira dan Quadra Inti Solusi
2. Beberapa karya buku cerita anak yang ditulis dan digambar sendiri pernah diterbitkan di Penerbit Elexmedia, CPB, Zikrul Hakim
3. Komik Pilkada, Bangga Jakarta yang diterbitkan oleh Penerbit Rumah Demokrasi